

From: [Hilty, Michael](#)
To: [Getson, Jennifer](#); [Soland, Birgitte](#)
Cc: [Putikka, Bill](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Re: History 3015, 3232, 3230, & 3247
Date: Tuesday, January 31, 2023 12:12:47 PM
Attachments: [image001.png](#)
[image002.png](#)
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Good afternoon Jen and Birgitte,

We have received the revision to History 3015 and it has been reviewed by ASCC Themes 2 Panel Chair, Bill Putikka. At this time, he has found the contingencies to be mostly satisfied, but asks that the department make one further adjustment to the syllabus to fully satisfy the Panel's contingencies:

- In the chart that describes how the GEN ELOs are being satisfied on page 3 of the syllabus, it was noticed that ELO 1.2 was not replaced nor was an explanation provided. Please provide the ELO and explanatory rationale within the chart provided for ELO 1.2.

I will return History 3015 to the departmental queue via curriculum.osu.edu to address the remaining contingency.

Should you have any questions, please do not hesitate to reach out to Bill Putikka or me.

All my best,
Michael



Michael Hilty

Curriculum and Assessment Coordinator

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the

Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Hilty, Michael

Sent: Monday, November 21, 2022 6:06 PM

To: Getson, Jennifer <getson.3@osu.edu>; Soland, Birgitte <soland.1@osu.edu>

Cc: Putikka, Bill <putikka.1@osu.edu>; Tanner, Heather <tanner.87@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Cody, Emily <cody.50@osu.edu>

Subject: History 3015, 3232, 3230, & 3247

Good afternoon,

On Tuesday, November 8th, the Themes 2 Panel of the ASC Curriculum Committee reviewed new GEN Theme: Traditions, Cultures, and Transformations requests for History 3015, 3232, 3230 and 3247. Please see below for the Panel's feedback.

History 3015

The Panel unanimously approved the request with five contingencies and two recommendations:

- **Contingency:** The reviewing faculty ask that the course's legacy GE category (Historical Study) be included within the course syllabus, along with its Goals, ELOs, and brief explanatory rationale. The GE Goals and ELOs for the GEL can be found on the ASC Curriculum and Assessment Services website at: <https://asccas.osu.edu/legacy-general-education-gel-goals-and-elos>.
- **Contingency:** The reviewing faculty ask that, on the course syllabus, ELO 1.2 be included. A list of easily copy-and-paste Goals and ELOs for all GEN categories can be found on the ASC Curriculum and Assessment Services website at: <https://asccas.osu.edu/new-general-education-gen-goals-and-elos>.
- **Contingency:** The reviewing faculty ask that an answer be provided for how the course expects to fulfill ELO 1.2 in the GE submission form.
- **Contingency:** The reviewing faculty ask that the course title on the syllabus match the course title in curriculum.osu.edu, or vice versa. Currently the syllabus reads "From the New Era to the New Frontier US History 1929-63" and the official course title in curriculum.osu.edu reads "From the New Era to the New Frontier, 1921-1963".
- **Contingency:** The reviewing faculty ask that a cover letter be provided that details all changes made as a result of this feedback.
- **Recommendation:** The reviewing faculty recommend including more information surrounding how the course assignments will engage with the GEN category.
- **Recommendation:** The reviewing faculty kindly suggest to the department modifying their prerequisite of English 1110 to be "Completion of GE Foundation Writing and Information Literacy course", as English 1110 is not the only writing course available to students to take within the new GE program. Of course, the reviewing faculty recognize that some departments and programs may wish to keep their prerequisite of strictly English 1110 and merely offer this as a friendly suggestion.

History 3232

The Panel unanimously approved the request with one contingency and two recommendations:

- **Contingency:** The reviewing faculty ask that the course's legacy GE categories (Historical Study and Diversity – Global Studies) be included within the course syllabus, along with its Goals, ELOs, and brief explanatory rationale. The GE Goals and ELOs for the GEL can be found on the ASC Curriculum and Assessment Services website at: <https://asccas.osu.edu/legacy-general-education-gel-goals-and-elos>.

- **Recommendation:** The reviewing faculty recommend further emphasizing the idea in the course that, during the time period being studied, an individual's religion was oftentimes referenced as their race.
- **Recommendation:** The reviewing faculty kindly suggest to the department modifying their prerequisite of English 1110 to be "Completion of GE Foundation Writing and Information Literacy course", as English 1110 is not the only writing course available to students to take within the new GE program. Of course, the reviewing faculty recognize that some departments and programs may wish to keep their prerequisite of strictly English 1110 and merely offer this as a friendly suggestion.

History 3230

The Panel unanimously approved the request with one contingency and two recommendations:

- **Contingency:** The reviewing faculty ask that the course's legacy GE category (Historical Study) be included within the course syllabus, along with its Goals, ELOs, and brief explanatory rationale. The GE Goals and ELOs for the GEL can be found on the ASC Curriculum and Assessment Services website at: <https://asccas.osu.edu/legacy-general-education-gel-goals-and-elos>.
- **Recommendation:** The reviewing faculty recommend further emphasizing the idea in the course that, during the time period being studied, an individual's religion was oftentimes referenced as their race.
- **Recommendation:** The reviewing faculty kindly suggest to the department modifying their prerequisite of English 1110 to be "Completion of GE Foundation Writing and Information Literacy course", as English 1110 is not the only writing course available to students to take within the new GE program. Of course, the reviewing faculty recognize that some departments and programs may wish to keep their prerequisite of strictly English 1110 and merely offer this as a friendly suggestion.

History 3247

The Panel unanimously approved the request with one contingency and one recommendation:

- **Contingency:** The reviewing faculty ask that the course's legacy GE categories (Historical Study and Diversity – Global Studies) be included within the course syllabus, along with its Goals, ELOs, and brief explanatory rationale. The GE Goals and ELOs for the GEL can be found on the ASC Curriculum and Assessment Services website at: <https://asccas.osu.edu/legacy-general-education-gel-goals-and-elos>.
- **Recommendation:** The reviewing faculty kindly suggest to the department modifying their prerequisite of English 1110 to be "Completion of GE Foundation Writing and Information Literacy course", as English 1110 is not the only writing course available to students to take within the new GE program. Of course, the reviewing faculty recognize that some departments and programs may wish to keep their prerequisite of strictly English 1110 and merely offer this as a friendly suggestion.

I will return History 3015, 3232, 3230 & 3247 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback above.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, Heather Tanner, faculty Chair of the Theme Advisory Group: Traditions, Cultures, and Transformations, or me.

All my best,
Michael



Michael Hilty
Curriculum and Assessment Coordinator

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